ВНЕКЛАССНОЕ МЕРОПРИЯТИЕ

РОЛЕВАЯ ИГРА

“A Teacher + A Student =?”

 Цель: стимулирование познавательного интереса к вопросам межличностного общения, социальной самоидентификации личности студента, являющегося важной составляющей процесса коммуникации в образовательном процессе.

Ход игры:

В игре участвуют 2 подгруппы: студенты 3 курса (команда «студентов») и студенты 4 курса (команда «преподавателей») отделения «Иностранные языки».

Compere: You know how important it is to concentrate on relations between student and teachers and create a suitable atmosphere in class. Looking at students as colleagues is of principal importance for every teacher. Respect for them is a must. We hope that being taught in an atmosphere of mutual respect and cooperation will help them in the future to communicate with everybody easily and feel responsibility for their actions and words. Love for children and warm relationships with them are important themselves. This is something we should discuss with the students all the time. So, the title of the role play is “A Teacher + a Student =?”. At the end of the game we are to give an answer to this question. Two teams participate in the game – the team of the teachers and the team of the students. As the 4th year students have already had some experience at school they are to take the role of teachers, so the 3d year students are to be themselves, students. To warm up I suggest that you answer the following questions:

* If you were allowed to choose the subjects you want to study, what subjects would you prefer?
* If education required payment, for whose lessons would you pay the most?
* Who has the most pleasant voice among the teachers?
* Do you want your child to become a teacher?
* What is your favourite classroom in our college?
* With whom of the teachers would you like to spend 10 years on a desert island and why?
* Do you believe in superstitions before the exam?

**Contest 1**

Compere: Having listened to all your answers we have got an impression of each of you. So, it’s high time to begin the game. Each team should give an answer to the following questions:

A question to the teachers:

What student do you consider to be ideal?

A question to the students:

What teacher do you consider to be ideal?

You have some minutes at your disposal. The time is up. Teachers, please. (команда учителей дает ответ с комментариями)

Now let’s listen to the opinions of the students.

These were the portraits of an ideal teacher and student.

**Contest 2**

Compere: The next task will be the following. You are to complete these phrases:

* I like to go to class when … (don’t forget your roles)
* I don’t like to go to class when …

(Обе команды дают по четыре ответа на каждый вопрос)

Compere: I suppose teachers and students should take each other’s feelings into consideration.

**Contest 3**

Compere: Here you should show your creativity and make a dictionary from the teachers and the students giving the five most popular questions and answers in their vocabulary.

|  |  |
| --- | --- |
| Teacher’s Questions | Student’s Answers |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

Now let’s compare teachers’ vocabulary and students’ one. You should take turns asking questions and your opponents should give answers if they have got such questions. Be attentive and don’t repeat the questions that were mentioned. Now we see what questions and answers are the most popular among the teachers and students. As for the questions that were not answered you are to ask the audience and give your own variant.

**Contest 4**

Compere: Here is a list of positive characteristics of teachers and students. Look through them and make a portrait of a typical teacher and student. Name the five most important character traits (of a teacher and a student).

And here is a list of negative features. Choose five features which teachers and students should get rid of.

*Positive features:*

Industrious, kind, strict, alert, brave, responsible, punctual, polite, patient, a sense of humour, social,communicative, highly educated

*Negative features:*

Lazy, rude, angry, envious, untruthful, bossy, violent, inpatient, selfish, careless, arrogant, a lack of personal discipline, a lack of will

**Contest 5**

Compere: During this contest we’ll see how imaginative you are. Give new names to the following subjects:

English

Physical Education

Information Technology

Russian

Mathematics

History

Biology

Literature

You have 5 minutes at your disposal. Then you should take turns giving new names to the subjects and the other team should guess what subject it is.

**Contest 6**

Compere: As you know conflict is a part of everyday life. And we should confess that there are educational conflicts concerning relationships between teachers and students. There are various ways of solving conflicts; according to scientific research the most popular of them are dialogue, making a compromise, having a conversation, and reconciliation. Today you are to find a way out of the given conflicts which may take place during any lesson at any time. Listen to them carefully.

**Situation 1.**

Having opened the door and seen funny expressions on the children’s faces, the teacher stopped in the door of the classroom. The class was eagerly awaiting his next action. “What will happen?” the teacher shifted his gaze to the blackboard – the diagram was up-side down. What should the teacher do in this situation. (Variants: to explain the new material using the diagram turned up-side down and then start to question the children. Let the children try to repeat the material by the diagram.)

  **Situation 2.**

A new teacher entered the classroom. At first she thought that there was nobody in the room, but it turned out that the pupils had hidden themselves under their desks. Paying no attention to this, the teacher introduced herself and began the lesson. In several minutes when the teacher turned aside she saw that some pupils were sitting at their desks. “Who allowed you to sit at the desks?” the teacher asked irritably. After the teacher’s question the children got back under their desks. Was the teacher right?

**Situation 3.**

You are a teacher. Marks not given by you happen to appear in the class register. What would you do in that situation?

Compere: The last contest is a question. What word can we use instead of a question mark in the phrase “A teacher + a student is …? (cooperation, friendship, understanding …).

You are right. A true experienced and highly qualified teacher is able to transform lessons into fruitful, creative cooperation with students.

  Now our game came to the end and we hope that you’ve understood how it’s important to treat people around you as you want to be treated.