# 7 FORM Formative Assessment (unit “Communication and Technology”)

**Task 1 .** *Read the text and complete the task.*

# Sophie and the Internet

Sophie's class starts at nine o’clock in the morning and it is 1.30 a.m now. The only sound that you can hear in Sophie's small room is the clicking of a computer keyboard. Her mum does no longer know what to do. Every day, it’s the same. “Sophie does no longer pay attention to her studies or to the report she has to present next week. She ignores all types of homework. Her mother says: “She cares only about the conversations she carries on with people from all over the world without caring about her grades or her friends in real life”.

The Internet access in Canadian households increases, that’s why the number of teenagers who spend a long time of their lives online, has increased too. Psychologists say: “Look out! An increasing number of teens is going into a new form of addiction”. In an interview Sophie declared: “I'm destroying my future and I am becoming isolated from the society,” “I failed English last year... I didn’t care about my studies but at least, I feel free. In fact, I can talk to others about any topic without being afraid of the consequences”.

# Match parts of sentences in column (A) with parts of sentences in column (B). Write the answers in column (C).

***Example:***0.The only sound that you can hear in Sophie's small room

d) is the clicking of a computer keyboard.0-d

|  |  |  |
| --- | --- | --- |
| **(A)** | **(B)** | **(C)** |
| 1. Sophiee spends a long time online, | a) a big number of teenagers have become addicted to the net. | 1. |
| 2. Psychologists think that | b) is just one consequence of this type of addiction. | 2. |
| 3. Isolation from society | c) and she doesn’t care about her school results. | 3. |
| 4. The first class of Sophie | d) worries about hobby’s her daughter. | 4. \_\_\_\_\_ |
| 5. Sophie’s mum | e) starts at 9 o’clock. | 5. \_\_\_\_\_ |

**Task 2 .**

Read the examples and make up your own questions. Ask and answer them. Assess each other according to the Assessment sheet.

***Learners work in pairs. Firstly, one learner answers the questions the second learner assesses*  
*him/her on the criteria then they swap the roles. Teacher decides and includes in the Assessment*  
*sheet what vocabulary will be checked in this speaking task.* *You can use Active and Passive Voice in your answers (1-2 min)***

*Example:* 1. What piece of technology can’t you live without? Why?

2. How often do you watch TV? Explain your answer.

3. What’s your favourite gadget to communicate with friends? Explain your answer.

*Possible answers:* 1. I can’t live without a cell phone because of its practical use.

2. I watch TV only at weekends, because I don’t have much time.

3. I’m fond of a cell phone and the reason is that it connects me to the world.