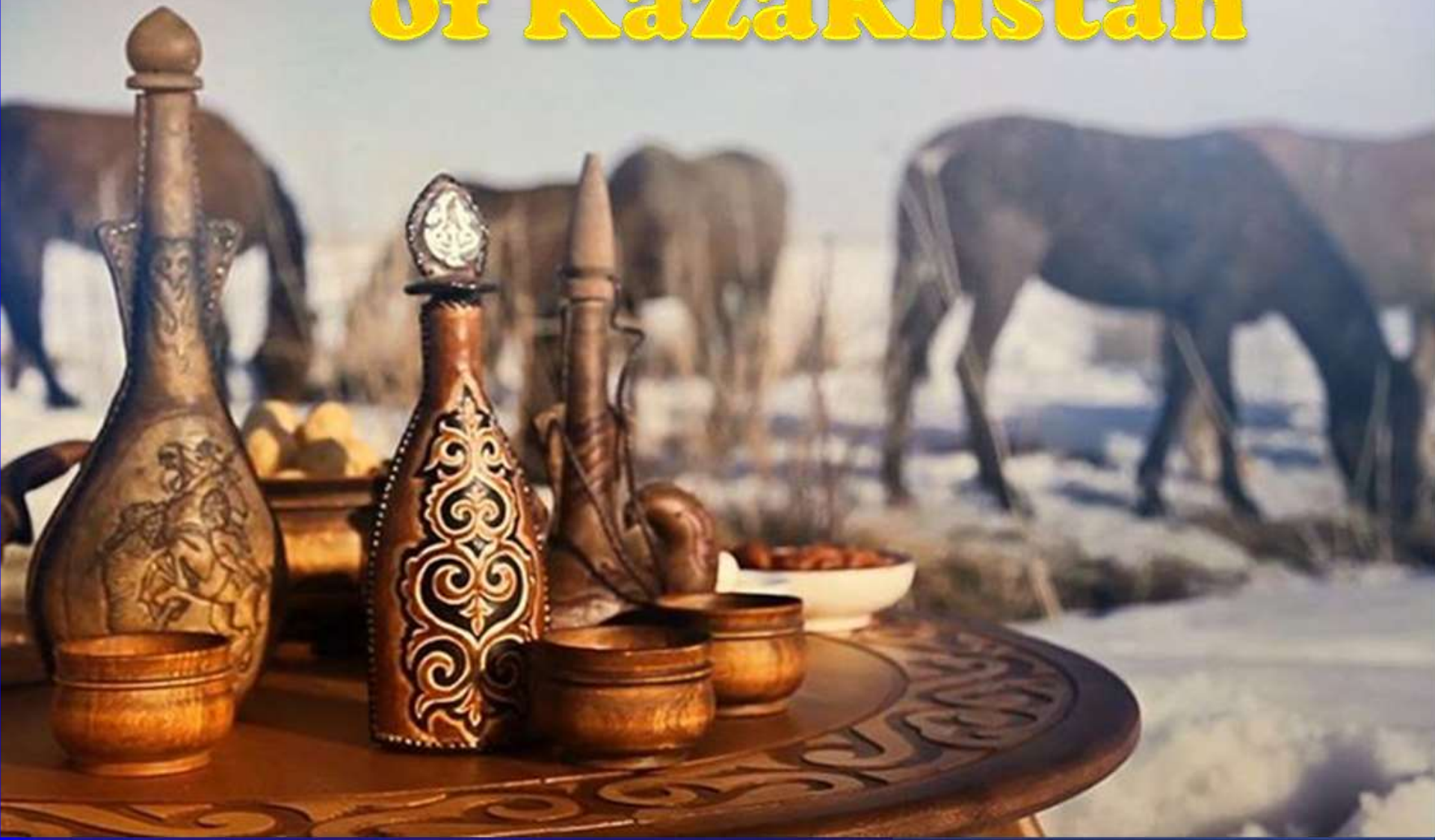




Cultural Heritage of Kazakhstan



Our aims



- **To introduce with the concept of “heritage”, “tangible heritage”, “intangible heritage” and “natural heritage”;**
- **To acquaint students with the object of cultural and natural heritage of Kazakhstan**
- **Review the modal verb “should”**
- **To form value attitude of students to the natural and cultural heritage of the country; to bring up a sense of patriotism and pride.**



Our moto:

**Keeping the past
– create the future!**



Government program "*Мәдени мұра*" - Cultural heritage of Kazakhstan

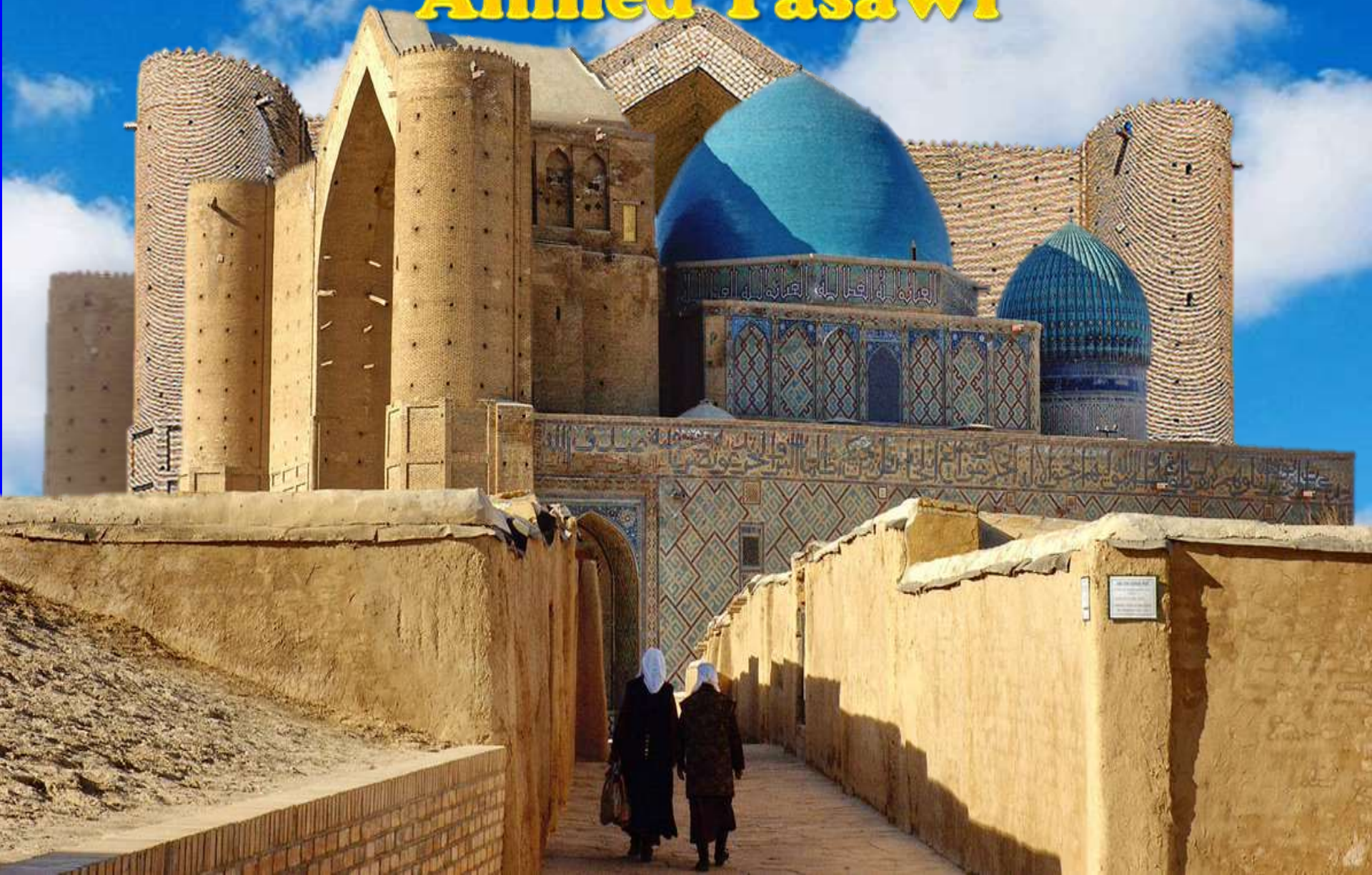
- **Cultural heritage is the object of careful attention in Kazakhstan. The year 2003 was significant in the development of culture.**
- **In his Address to the people of Kazakhstan the president of Kazakhstan N. Nazarbaev ordered to elaborate and start realization of the special State program "Cultural heritage".**
- **In 2004 under the initiative of the President of Kazakhstan Nursultan Abishevich Nazarbaev there was elaborated and adopted the State program "Cultural heritage". One of the priorities of the program is restoration, conservation and museumification of monuments of history and culture.**



The tangible heritage



Mausoleum of Khoja Ahmed Yasawi



Location and history



Tamgaly Gorge



The intangible heritage





Let's discuss the following questions

- 1) What are some things that define a culture?**
- 2) What do you think is interesting about your culture?**
- 3) When people from other countries think about your culture, what do they usually think of?**
- 4) Do you know much about your own culture?**

Review the modal verb “should”

Модальный глагол **Should** имеет общее значение необязательной к исполнению рекомендации.

Для выражения морального обязательства (аналогично модальному глаголу *ought to*):

We should think about wild life more often.

В комбинации с глаголом во времени *Perfect* выражение приобретает значение сожаления о чем-то несделанном или упрека: ***He shouldn't have exceeded the speed limit. Не стоило ему превышать скорость.***

В советах и инструкциях: ***Kevin should invest his money. Кевину стоит вкладывать свои деньги.***

В умозаключениях, совершенных на основе только что высказанной информации: ***They left home 2 hours ago, so they should be here already. Они выехали из дома 2 часа назад, так что они уже должны быть здесь.***

Complete the sentences using the modal verb “ should ” or “ shouldn`t ”

- 1. We _____protect our cultural heritage.**
- 2. You _____ smoke so much.**
- 3. I _____ be at school at 8 o` clock.**
- 4. You _____ eat a lot of sweets.**
- 5. Omar _____ take an umbrella in case it rains.**
- 6. You _____ be so selfish.**
- 7. The kids _____ spend so much time in front of the TV.**
- 8. I _____ have spoken to him like that.**
- 9. I think we _____ check everything again.**
- 10.I _____ be so rude, if I were you.**



The result of the lesson:

Let's make a conclusion:

- **What should we do to protect our cultural heritage?**
- **What have you learnt today?**
- **Was the lesson interesting for you?**
- **What new information have you got?**
- **What was easy for you?**



**Thank you for
your attention!**

