**DEMONSTRATIVE LESSON**

**Date: 04.03.2020**

**Teacher :** Bilal P.E

**Grade:** 6

**Time:** 40 min

**Theme:** My future Profession

**Types of the lesson:** Demonstrative lesson

**Aims:**

* **Practical:** The ability to apply one’s knowledge in practice
* **Educational:** Supplement pupils’ knowledge with new lexical material, to be able to apply the knowledge gained in grammar in speech
* **Educative:** Foster interest in the subject
* **Developing:** To promote the development of thinking, speech, memory

**Objectives:**

1. To participate in common conversational exchange about choosing a profession;

2. To fill our lexical units and try to use them in everyday life;

3. To do some grammar exercises.

**Means of teaching:** list of exercises,

**Expected results:** After the lesson pupils will get some new words appearing in the lesson; know how to ask and answer the question about sightseeing. Approval of their knowledge.

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| **Stages** | **Procedure of the lesson** | **Time** |
| **I. Beginning of the lesson** | Good afternoon pupils! Sit down, please. Ok, who is on duty today? What day of the week today? Who is absent today?  Thanks, sit down. Let’s start our lesson. | **10 min.** |
| **II. Main stage** | Our new theme is «My future profession» and also we will do some grammar exercises according to the Future Simple. Everyone needs at least one profession in his life. So in the world there are very and very many different professions: you can work with people as a doctor, a lawyer, a receptionist, a teacher, etc; on the enterprise, bank, school and state institution. And what kind of a profession you choose is mainly depend on yourself. And I think it's very difficult task for everybody. Now, I suggest you a new words about thus theme. translate the words from English into Kazakh or from Kazakh into English.  **Жаңа сөздер**  Actor — актёр  Singer — әнші  Tailor — тігінші  Pilot — ұшқыш  Nurse — медбике  Scientist — ғалым  painter — суретші  lawyer — адвокат  librarian — кітапханашы  writer — жазушы  doctor — доктор  teacher — ұстаз  engineer — инженер   * **Pre – reading**   Let’s start our lesson with the poem  What are you going to do  When you are twenty-two?  I’ll be a pilot,  I’ll be a doctor,  I’ll be a teacher,  I’ll be a worker.  I’ll be in London,  I’ll be in Rome,  I’ll be in Africa,  I’ll be at home.   * **While – reading**   let’s answer the questions about «My future career»  1. What is your dream job?  2. Why?  3. What are the most important professions do you know?   * **Post – reading**   Let’s revise our grammar rules Future Simple.  **Who can tell me when we use the Future Simple?**  So, I suggest you some sentences according to these rules  **Exercise 1**  1. I (to do) morning exercises.  2. He (to work) at a factory.  3. She (to sleep) after dinner.  4. We (to work) part-time.  5. They (to drink) tea every day.  6. Mike (to be) a student.  7. Helen (to have) a car.  8. You (to be) a good friend.  9. You (to be) good friends.  10. It (to be) difficult to remember everything.   * **Pre – writing**   1. I (to do) my homework tomorrow. (shall do)  2. I (to do) mу homework at six o’clock tomorrow.( shall be doing)  3. I (to do) my homework by six o’clock tomorrow. (shall have done)  4. When I come home tomorrow, my family (to have) supper. (will be having)  5. When you come to my place tomorrow, I (to read) your book. ( shall be reading)  6. I (to do) my homework by the time you come. (shall have done)  7. Don’t come to my place tomorrow. I (to write) a composition the whole evening. (shall be writing).   * **While – writing**   **Exercise 2**  1. Alice (to have) a sister.  2. Her sister’s name (to be) Ann.  3. Ann (to be) a student.  4. She (to get) up at seven o'clock.  5. She (to go) to the institute in the morning.  6. Jane (to be) fond of sports.  7. She (to do) her morning exercises every day.  8. For breakfast she (to have) two eggs, a sandwich and a cup of tea.  9. After breakfast she (to go) to the institute.  10. Sometimes she (to take) a bus.   * **Post - writing**   guess rebus  j0234131j0212957  ''  ''  ''  ''  ''  ''  Very good, now we read the text, then make a dialogue with your partner  Ann: Hi, Ben! May I ask you some questions?  Ben: Hi, Ann! Of course. You may.  Ann: Could you tell me what professions are popular among the young people?  Ben: I think it is an accountant or a lawyer because they get a lot of money.  Ann: And what about you? I mean what do you want to be?  Ben: Mm... Maybe I would be an interpreter. I hope.  Ann: Wow! Who helped you to choose a profession?  Ben: Sure my parents gave me advice but I choose it myself.  Ann: Do you find this profession interesting and why?  Ben: I am interested English language. As for me I am a friendly and talkative person that is why this occupation will be useful for me. And also I like travelling.  Ann: What is the best way to prepare for this job?  Ben: I am sure my skills are important for my future job but I have to improve my English. I am going to take part in any competitions and have extra lessons.  Ann: Ok. I wish you every success!  Ben: Thank you very much. Bye. | **7 min.**  **3 min**  **5 min**  **3 min**  **3min**  **4 min**  **5 min** |
| **III. Conclusion** | **Results of the lesson**  What was the theme of our lesson? Did you understand it? What was difficult for you? The lesson is over! Good-bye! | **5 min.** |