**The theme: «How can I help the planet?»**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| English | | School-Gymnasium # 22 Nur-Sultan city | | |
| Date: | | Teacher : Belostotskaya Svetlana Nickolayevna | | |
| class: 7 | | Number present : | absent: | |
| **Learning objectives that this lesson is contributing to** | | Pronouncebasicwords and expressions intelligibly,  Make personal statements with the use of topical vocabulary  Developcriticalthinkingandanalyzingabilities  Expresstheideasofsaving energy and our carbon footprints reduction | | |
| Lesson  objectives: | | All learners will be able to:   * Pronounceandunderstandthemeaningofactivevocabulary * Recognizeteacher`sinstructions * Makesimplesentences   Most learners will be able to :   * Pointat themistakes while watching the video * Give thedefinitions to the active vocabulary * Practice active vocabulary in the speech   Some learners will be able to:   * Express their own ideas of the ways of ecological problems solution * Present their project on the topic | | |
| **Language** | | Develop abilities and skills in listening, speaking, reading | | |
| Plan | | | | |
| Planned  timing | Planned activities | | | resources |
| 1 min | **Beginning the lesson**  **Greeting the class.**  **Announcing the objectives of the lesson but the theme of the lesson is expected to be guessed by the students after watching the video** | | | “Climate box”  The authors:  Vladimir Berdin (lead author,  Ekaterina Gracheva  Yulia Dobrolyubova |
| 10 min  3min  10 min  8 min  8 min  5 min | **Presentation and practice**   1. Watching the video. During the process of watching the students are asked to comment on what they see   Eg \* what do you see?   * What has changed? * What is happening? * Why is nature changing? * What kind of pollution can we see here? * What should be done to stop polluting the planet?  1. Unscramble the sentence, that is the theme of our lesson:   HOW CAN I HELP THE PLANET?   1. **Topical vocabulary review:**   Turn off the tap, shopping bag, disconnect, local food, public transport, energy efficient appliances, save paper, sleep mode, insulate your house, reduce energy, to walk, to sort, to boil, to need, to choose, to recycle  **Speaking practice**  How are these word related to energy efficiency?  Are you green ?  What one should do to be green?   1. **Energy efficiency**   While watching the video raise your hands, point to the mistakes and comment on them   1. **Work in activity**   **Come and stick your cards in the proper place on the map , read it aloud and explain your choice**   1. **Reflection**   **Team work: make up a brief conclusion on the topic we have discussed and fill in the reflection card individually**  **My feelings after the lesson**  **I feel happy because…**   * **I answered all the questions** * **I helped my classmates** * **My answers were perfect** * **I did my best** * **I liked the lesson**   **I feel sad because…**   * **It was not my day** * **I couldn`t explain my idea** * **Some tasks were too difficult** * **I didn`t understand some questions** * **I couldn`t work in the team**   . | | | Video “saving environment”  Flashcards  Video “Energy efficiency”  Handouts,  The map “Climate changes” with spots |
|  |  | | |  |
|  |  | | |  |