**Lesson plan**

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| **Unit 1** | | | **School:O.Muhammady** | | | |
| **Date:** | | | **Teacher name:Mametruzieva Sh.A.** | | | |
| **Grade: 9 V** | | | **Number present:12** | | **absent:1** | |
| **Theme of the lesson:** | | | **Young people are sport lovers** | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **9.S6**  communicate meaning clearly at sentence level during, pair, group and whole class exchanges  **9.S7**  use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **9.W3**  write with support factual descriptions at text level which describe people, places and objects | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Describe the pictures of sports   **Most learners will be able to:**   * To speak about differences and same about sport’s equipment   **Some learners will be able to:**   * To write more information about Kazakhstan’s sportsmen | | | | |
| **Success criteria** | | To talk about sports, sportsmen; | | | | |
| **Pastoral care** | | Learners are taught to be tolerant and respect each other | | | | |
| **Value links** | | Learners will discuss and express their thoughts about the sport and sportsmen in Kazakhstan | | | | |
| **Kazakh culture** | | This lesson focuses on:   * Our sport and sportsmen now and before. | | | | |
| **Cross curricular links** | | Kazakh, history and geography | | | | |
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| **Plan** | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** |
| Starter  5 min | **Greeting .(speaking about weather, duty, date)**  We start our lesson from wishes to each other .  Look at the picture and say what you see?  (different sports )  Introduce lesson objectives.  Listening .  We are listening 3 interview about sports and students translate and find what kind of sport they are speak.  Divide into 3 groups (Students take sweets from Magic box ): sport, sports fun, sportsmen. | | | | | PPT (slide 1)  PPT (slide 2)  CD |
| Middle  10 min  15 min  5 min  4 min | **Writing**  Students will write 3 sentences about the same and difference between sports. For example :  **1.In tennis and football players need a ball.**  **2.We can do biking and play tennis inside and outside.**  **Vocabulary work**   * Helmet-шлем * Puck –шайба * Hockey stick- клюшка * Goal - ворота   Group work (Translate sport idioms)  1)To make sport of- to joke about something  To be good sport – to be generous, cheerful, pleasant in a difficult situation  2) To sport a beard/ring/a flower in your button hole- to wear something in a proud way so that everyone can see  3)A sporting chance- a reasonable chance of success  Assessment by teacher. (Good, excellent, well done)  Teacher shows the texts on the wall and blackboard. Students must to read and find the title of text . Then they should to write more information from the text to the paper.(They mustn’t taught the text on the wall and blackboard )  ??????   * Fans from 180 countries watch soccer, the most popular sport in the world. In Italy everything stop when their soccer team is on TV. When their team scores a goal, the shout of the fans fill the streets.   In 1992 basketball fans around the world saw the “Dream Team”, the US Olympic Basketball Team, on TV. Everyone was excided when the “Dream Team” won the gold medal. After the Olympics more people began to watch the National Basketball Association games on TV. In Asia the number of TV basketball fans is growing faster than in any other place. About 250 million Chinese can watch NBA games every week. People in Japan, Taiwan and South Korea are now big basketball  ??????   * Swimming is an excellent way to keep fit. It makes your body very flexible and can make your body very strong. * Mountain climbing is a dangerous and expensive sport. You will see beautiful nature from the top of mountain. * Running is very good for your heart and your lungs. Anyone can do it. * In Great Britain the most popular sports are football, rugby, cricket.   ???????????  Team Astana is younger than most international cycling teams. It started in 2006 with the help of Kazakhstan’s most influential sports enthusiast- President Nursultan Nazarbayev. But it is already one of the world’s top teams. In 2006 , the name “Astana” was unknown to most people outside Kazakhstan, but the team has helped to make it world-famous.  Their success began in their first year. Team members Alexander Vinokurov and Kashechkin won first and third places in the Tour of Spain.  Then they assessment work themselves. ( Students say pluses and minuses of the work by text)  Look at the video about Kazakhstan sportsmen.  Then students speak and make up question about them(give more information) | | | | | PPT 3  PPT 4  PPT 5  Worksheet 1  Worksheet 2 |
| Plenary\Reflection  1 min | Ask learners what the most interesting/ difficult part of the lesson was. | | | | |  |
| **Additional information** | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check ICT links** | | |
| *Differentiation bypeer support and task*  *Differentiation by teacher support by giving word bank* | | *Monitoring* | | *Safety regulations are taken into account when planning and conducting the lesson.*  *There are types of activities that meet the needs of learners with different learning styles and level.* | | |
| **Reflection**  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | |
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| **Summary evaluation**  **What two things went really well (consider both teaching and learning)?**  **1:**  **2:**  **What two things would have improved the lesson (consider both teaching and learning)?**  **1:**  **2:**  **What have I learned from this lesson about the class orachievements/difficulties of individuals that will inform my next lesson?** | | | | | | |