**Lesson plan**

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| **Unit 2 Communication&Technology** | | | | | **School: 28** | | | | |
| **Date:19.10** | | | | | **Teacher name:Kamesheva Marzhan** | | | | |
| **CLASS: 7** | | | | | **Number present:** | | | **absent:** | |
| **Lesson title** | | | Debate about technologies | | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | | 7. R1 understand with little support specific information and detail in short , simple texts on a limited and curricular topics  7.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics  7.L1 listen with support for specific information  and ideas on a limited range of familiar general topics | | | | | | |
| **Level of thinking skills** | | | Knowledge, Understand, Application | | | | | | |
| **Lesson objectives** | | | **All students will be able to:**  Understand the texts  **Most of the students will be able to:**  Give answers *,*using topical vocabulary  **Some of the students will be able to:**  Give feedback to their classmates about the topic | | | | | | |
| **Assessment criteria** | | | -Study and use in the sentences topical vocabulary | | | | | | |
| **Values links** | | | Friendly communication with each other, support and listen to others carefully, don’t break classroom rules | | | | | | |
| **Cross-curricular links** | | | Technology | | | | | | |
| **Previous learning** | | | Technology&Communication | | | | | | |
| **Plan** | | | | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | | | | **Resources** |
| Start | **Teacher’s activities** | | | | | **Students’ activities** | | |  |
|  | Good day students! Today the theme of our lesson: Debate about technologies. Today in our lesson we’ll  - read for specific information  - listen for specific information  and ideas  - make a poster    **Warm-up**  **Guess the word**  *-We use it to print*  *Documents*  *-We use it to move around*  *the screen*  *- We use it to make a copy*  *of photo*  *-We use it see files*  *-We use it to type*  **Task 1. Watching the video**  **Read the text and study new words** | | | | | -printer  -mouse  -scanner  -screen  -keyboard   |  |  | | --- | --- | | **tool** | **инструмент** | | topic | тема | | chat | Беседовать,разговаривать | | harmful | вредный | | damage | повреждать,портить | | distract | отвлекать | | neglect | пренебрегать | | sensibly | разумно,благоразумно | | | |  |
|  | **Task 2. *Give answers***  ***1.What advantages does Wendy***  ***mention?What examles does she give?***  ***2.What are the disadvantages?What examples does Wendy give?***  ***3.What is Wendy’s recommendation?*** | | | | |  | | |  |
|  | **Task 3. Listening** | | | | | **emergency-чрезвычайная ситуация**  **instant- мгновенный**  **fall behind- отставать**  *Check yourself*  *1.C*  *2.D*  *3.A*  *4.B* | | |  |
|  | **Task 4.Read the sentences about smartphone etiquette and mark the sentences V (I agree) or X (don’t agree).Tell the class. Give reasons** | | | | |  | | |  |
|  | **Task 5**  ***Make a poster***  ***1.Advantages/disadvantages of using internet***  ***2. Advantages/disadvantages of using mobile phones*** | | | | |  | | |  |
| End | *PLENARY*   * Come back to the lesson objectives and summarize with students if they met the lesson objectives. Encourage them to give the feedback.   What have you learnt at the lesson today? Tick the gap.   * I can use topical vocabulary * I know new words * I can make a poster | | | | |  | | |  |
| **Additional information** | | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | | **Assessment – how are you planning to check learners’ learning?** | | | **Health and safety check** | | |
| Task 1 is Differentiation task by outcome for more able and less able Students  Task 3 is Differentiation task by outcome for more able Students | | | | Peer Assessment – Firework,  Teacher’s feedback,  Success stairs,  Peer Assessment,  STAR on the Wonderwall | | | Don’t break classroom rules and be carefully during pair work | | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | | |
|  | | | | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | | |