Lesson plan

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| **LESSON: Module 7 World1** | | **School:№ 28** | | |
| **Date:10.03** | | **Teacher name:Kamesheva M.M.** | | |
| **CLASS:5** | | **Number present:** | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | 5.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;  5.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics | | | |
| **Lesson objectives** | **All learners will be able to:**  Read and understand the text | | | |
| **Most learners will be able to:**  Mark the sentences, use topical vocabulary | | | |
| **Some learners will be able to:**  Give feedback about birds | | | |
| **Previous learning** | *talk about mythical creatures* | | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | **Resources** | **Teacher**  **Notes** |
| **Beginning the lesson** | 1. - Good day, boys and girls! Nice to see you. How are you today?  - What date is it today?  - What’s the weather like today?   The aims of our lesson:  -study and use new words  -know more information about birds | | PPT |  |
| **Main Activities** | **2.** **Listen and repeat.Which of the birds in the pictures live:in the forest?in the city?in the mountains? on the coast?at a lake?**    **3. Present and practise new vocabulary**    **4.Consolidate new vocabulary**    Unscramle words  1. wahk  2.nsaw  3.torarp  4.lipenac  5.ongepi  6.argned  7.lodrw  **Answers:**  1.hawk  2.swan  3.parrot  4.pelican  5.pigeon  6.garden  7.world  **5.Watch the video** <https://youtu.be/cX0JMzyTyz0> Birds life video  **Read the text**  **6.Answer for the questions**  1.How many types of birds are there in the world?  2.Where do they live?  3.What do they eat?  4.Why are the birds are important? | | video |  |

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|  | **7.Quiz Birds** |  |  |

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|  | 1.What is our national bird?  Eagle  2.Why are birds able to fly in the sky?  Because they have wings  3.Which bird can see in the dark?  Owl  4.Which is the biggest bird?  Ostrich  5.How many legs birds have?  2 legs  6.Name 2 birds can swim.  Swan,duck  7.Name 3 wild birds?  Owl,eagle,swan  8.Can a hen fly?  No  9.Which bird is called the king of birds?  Eagle | | |
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| **Ending the lesson** | Choose one sentence from the list and complete it. | | |  |  |
| **Additional information** | | | | | |
| Differentiation – how do you plan | | Assessment – how are you | Cross-curricular links | | |
| to give more support? How do you | | planning to check learners’ | Health and safety check | | |
| plan to challenge the more able | | learning? | ICT links | | |
| learners? | |  | Values links | | |
| monitor less able groups in writing task and provide support through further modelling and providing sentence starters | | monitor accuracy and pronunciation in eliciting views and then feedback to whole class before final task | Why we should travel | | |
| challenge more able learners to write a text | |  |  | | |
| Reflection | | Answer the most relevant questions from the box on the left  about your lesson. | | | |
| Were the lesson objectives/learning objectives realistic? | |  | | | |
| Did I stick to timings? | |  | | | |
| What changes did I make from my plan and why? | |  | | | |