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| **LESSON 5**  **Unit 1: Our World** | | | **School: 26** | | | | |
| **Date:** | | | **Teacher name:** | | | | |
| **Grade: 8** | | | **Number present:** | | | **Number absent:** | |
| **Theme of the lesson:** | | Natural disaster | | | | | |
| **Learning objectives** | | |  | | --- | | 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics;  8.2.7.1 recognize typical features at word, sentence and text level of a growing range of spoken genres | | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  **Most learners will be able to:**  -to present natural disasters  **Some learners will be able to:**  -listen and read for gist | | | | | |
| **Previous learning** | | Word formation | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Begining  5 min | **Organizational moment**  Teacher greets students.  Teacher discusses learning objectives with the students.  **Check hometasks**  Ask to Ss read your sentences and check, correct mistake | | |  |  | |  |
| Middle  30 min | **To identify what pictures show**  Ask Ss to look at the picture on Ex.1 p.10 and listen, repeat, ask “What are these words in your language”  Ask Ss to look at the pictures A-E and read through the descriptions 1-5.  Give Ss time to match them and  check their answers.  **To read the text**  Ask Ss to read the title of the text and look at the picture. Ask “What are these words in your language?”  **To listen and read for gist and specific information**  Ask Ss to read the text again and find answers of questions  **To develop critical thinking skills**  Ask Ss to think and tell about Why engineering is important? Listen their opinions and di discuss | | | Learners look at the pictures and translate in Kazakh  Learners read the text, answer the questions  Learners read the text again and for questions 1-3 choose answer A, B, C  Learners think and tell own ideas, complete opinions each other | *Verbal evaluation*  *Individual avaluation*  *Mutual avaluatio*  *Individual avaluation* | |  |
| End  5 min | REFLECTION  **To consolidate vocabulary from the text**  Explain the task.  Allow Ss time to fill in the gaps with the correct verbs. Check Ss’ answers.  Home task: to learn the new vocabulary and write essay If I will engineer?  **Saying goodbye** | | |  | *Self-assessment* | |  |