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| **Unit:**  | Machines |
| **Teacher name:** | Begdayeva S.N. |
| **Date:** | 12.05.21 |
| **Grade:** 4 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | Fast machines 2 |
| **Learning objectives(s) that this lesson is contributing to** | 4.L5 identify initial, middle and final phonemes and blends4.S4 respond to questions on an increasing range of general and some curricular topics4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges4.R1 recognise, identify and sound with support a growing range of language at text level4.W2 begin to use joined-up handwriting in a limited range of written work4.UE3 use adjectives, including possessive adjectives, on agrowing range of general and some curricular topics todescribe things, use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons4.UE14 use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient  |
| **Lesson objectives** | **Learners will be able to:**take part in interactive exchanges giving and asking for some information correctly identify some information correctly in comprehension tasks with some support To develop listening and reading comprehension skills through a story; to talk about playing a game; to learn how to pronounce the /е/, /ei/, /эе/ sounds. |

 **Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 10 minutes | **ORGANISATION MOMENT:** Teacher greets students-Good afernoon boys and girls. I’m glad to see you. | Students respond to greeting and take their places-Good afternoon our teacher. We are glad to see you. | - |  |
| 20minutes | **MAIN PART**Listening and Speaking: - Let’s start our lesson. The theme of our lesson is Fast machines 2. -Look at the blackboard. Listen and repeat.**Task 1.****-**Look at the picture and answer the questions.-Do you use to add numbers quickly? (calculator)-Do you use after you wash your hair? (hairdryer)-Do you use when you want to clean the floor? (vacuum cleaner)-Do you find in a kitchen? (dishwasher)-Can cook food quickly? (microwave)-Do you use to keep food fresh? (fridge)**Task 2.**Homework.-Your homework was to tell about fast machines -Are you ready?**-Which of these machines are important to you? To your mum? To your dad?****Task 3.**-Read and write letters O (opinion), S (size), A (age), C (colour) and M (material) next to adjectives.Check**Task 4.**Complete the sentences with the words from Task 3.Check**Task 5.**Read and complete. Raise your signal cards.1.It’s used for cleaning the floor (vacuum cleaner).2. It’s used for cooking food quickly (microwave).3. It’s used for drying your hair (hairdryer).4. It’s used for checking temperature (digital thermometer).5. It’s used for adding numbers quickly (calculator).6. It’s used for washing dishes (dishwasher).7. It’s used for keeping food fresh (fridge).8. It’s used for chopping food (blender).**Task 6.****Work in AB**. Open your AB page 84 ex. 11.Ex 11 p 84 Match.Ex 12 p 84 Correct the mistakes.**Task 7.Use adjectives in the correct order.** | Learner will continue to practice and repeat-Children listen and repeat words.Pupils answer the questions.Children show your machines and talk about them.Pupils do exercisePupils complete the sentencesChildren listen and answer.Pupils read and translate.Pupils do exercise | FeedbackFeedbackFeedbackFeedbackFeedback | Presentation PicturesCardsCardsPresentation, signal cardsPresentation, ABCard |
| 10 minutes | **ENDING THE LESSON:****Reflection. Formative assessment.****-** **Do you like today's lesson? Write your opinion about lesson on stickers.**-Our time is up! The lesson is over! We had a good time. We worked very well. We know much about «Clothes». Thank you! | **Children's answers** | Feedback | stickers |