Lesson plan

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| **Unit 3. Entertainment and Media** | **School:**  |
| **Date:**  | **Teacher name:**  |
| **CLASS: 8** | **Number present:**  | **Absent:** |
| **Theme of the lesson:**  | Music  |
| **Learning objectives(s) that this lesson is contributing to** | **8.1.1.1** use speaking and listening skills to solve problems creatively and cooperatively in groups**8.3.1.1** use formal and informal registers in their talk on a growing range of general and curricular topics**8.3.3.1** give an opinion at discourse level on a wide range of general and curricular topics |
| **Lesson objectives**  | **Students will be able to:*** interview their classmates
* express their opinions and provide elaborations if necessary
 |
| **Assessment criteria** | Learners have met **8.3.1.1** and **8.3.3.1** if theycan give opinion and give more elaborated answers.  |
| **Value links** | RespectCooperation |
| **Cross curricular links** | Music, languages  |
| **ICT skills** | None  |
| **Previous learning** | Language to describe favourite book, language of expressing opinions  |
| **PLAN** |
| **Planned timings** | **Planned activities**  | **Resources** |
| **Beginning**10 min**Middle**10 min15 min  | **(W, P) Warm up:**Ask students talk about music: type of music they are listening to; their favourite singers/bands; musical instruments they can play; concerts which they have attended or would like to attend. Walk around the class and write the words related to music you hear on the board. E.g. *classical, conductor, orchestra, concert, danceable, pianist, rhythm, flute, melody, jazz, brass, download, lyrics, rock*.Music choices: Students listen to music choices and complete table for each piece of music. Students can compare their answers with a partner. **(P, W) Speaking** *Find Someone Who..* Students walk around the class and find a person who will say “yes” to the statements. Encourage students to elaborate answers if necessary. When students finish interviewing they can report their finding to the whole class.**Formative assessment** Students work in pairs or in groups of three and answer the questions. Students can choose questions to answer. Listen to the students’ answers and complete formative assessment sheet. At the end of the speaking provide delayed correction. Students can also evaluate themselves after completing the task.  | <https://www.teachingenglish.org.uk/article/conversation-lesson-music>Handout 1Handout 2Handout 3Handout 4<https://spanishplans.files.wordpress.com/2012/08/interpersonal-speaking-rubric.pdf>Handout 5 |
| **End**1. min
 | **Reflection**Ask students what they liked about the lesson; what difficulties they had and suggestions for the next class.  |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check students’ learning?** | **Health and safety links** |
| Differentiation by supportDifferentiation by outcome  | Teacher monitors and fills in the Formative assessment form.Self-assessment  | Make sure cords are not tripping hazard. Switch off the active board if you do not use it.If students are tired, do physical exercise with them. Open the window to refresh the air in the classroom during the break.  |
| **Reflection**Were the lesson objectives/learning objectives realistic? What did the learners learn today? What was the learning atmosphere like? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
|  |
| **Summary evaluation****What two things went really well (consider both teaching and learning)?****1:****2:****What two things would have improved the lesson (consider both teaching and learning)?****1:** **2:****What have I learned from this lesson about the class or individuals that will inform my next lesson?** |

Handout 1



Handout 2



Handout 3

**In pairs, make discussion about your answers to these questions:**

* Is music important: to you, to society, to the world? Why (not)?
* How often do you listen to music?
* Do you play music while you study, or work? If so, how do you concentrate on the other things?
* Have you ever been to see your favourite musicians live? Were they as good as on the CD?
* What is your favourite music?
* Did you like it the first time you heard it?
* Is there any music you can’t stand? What is it, and why don’t you like it?
* Have your tastes in music changed a lot over the last five years? How?
* Do you like classical music? Why (not)?
* Can you sing? Do you want to demonstrate now?