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| **LESSON 81** | | | **Unit 8: Space** | | | | |
| **Teacher name: Zyndanova Y.S** | | | **School: Lyceum school of Zhibek Zholy village** | | | | |
| **Date: 10.04.2024** | | |  | | | | |
| **Grade: 10 «А»** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Things you did not know about space*** | | | | | |
| **Learning objectives** | | 10.L2 understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics  10.L1 understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics  10.S3 explain and justify their own and others’ point of view on a range of general and curricular topics | | | | | |
| **Lesson objectives** | | take part in a discussion about space;  work collaboratively on a crossword;  explain and justify their point of view in the context of space;  understand the main points in listening task; | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities**  . | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  5 min | GREETINGS  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. | | | Greeting  Students do the instructions | |  | *Paper airplanes with* |
| Middle  35 min | **1**)The teacher prepared speaking cards so that the children would discuss space and revise this theme.  2) Teacher shows a video about the future and future planets, in order for students to guess the topic of the lesson on their own, brings them to the topic of the lesson.  **3) Vocabulary**  **& Reading**  3) The task before watching the video. The teacher shows the first picture from the video and asks the students' guess. - What do you think the video will be about?  **4**) The task after the video. Match the sentences correctly **. P. 101 Ex. 3.**  Guys, today we learned a lot of interesting information about the future of our planets. I suggest that we make a journey into Space together. For this, we need to divide into groups. Let's make our own little project "Planet of the Future" To do this, you need to go to the website and create your own planet in the group you must follow these criteria. 1-Name, 2-Idea of the name, 3-Population, 4- flora and fauna, 5- buildings, 6 –mission or the feature. . Good luck!)  . | | | Answer the questions verbally, train speaking  Students guess the topic of the lesson, name it.  Read the words and pronounce them correctly, memorize them.  Students tell their answers  Students write their answers. They are divided into groups. On the website, they create their own planets based on criteria and present them to the class.  Groups evaluate each other according to criteria.  . | | *Verbal evaluation*  *Individual avaluation*  *Mutual avaluation*    Criteria assessment | *video*  *picture*  *cards*  descriptor |
| End  5 min | **Reflection**: “1-1-1”  1 sentence to reflect on the lesson  1 adjective to describe the lesson  1 word about the lesson  ometask: Learning new vocabulary and exercise 4. Page 101**Saying goodbye** | | | Students give feedback | |  | Pictures |