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| **Unit My family and friends**Theme: Hot and cold | **School:**  K.Uskenbayev secondary school |
| **Date:**  | **Teacher name: Ashirkhanova Shynar** |
| **Grade:**  | **Number present:**  | **absent:** |
| **Learning objective(s) that these lessons are contributing to** | 1.L3 recognise with support common names and names of places recognise the spoken form of a limited range of everyday and classroom words1.S3 pronounce familiar words and expressions intelligibly1.S5 use words in short exchanges1 UE3 use basic adjectives to describe people and things1 UE7 use personal subject and object pronouns to give basic personal information |
| **Lesson objectives** | * To increase the vocabulary on topic
* Developing speech making short dialogue
 |
| **Language objective**  | What`s the weather like today? |
| **Value links**  | Respect, Cooperation |
| **Cross curricular links** | Science, geography |
| **ICT skills** | Use of online definition dictionary if necessary |
| **Previous learning** | Animals |
| **Kazakh culture** | Scientific breakthroughs in Kazakhstan  |
| **Intercultural link** | Scientific breakthroughs from all over the globe. |
| **Pastoral care** | To create a friendly atmosphere for collaborative work |
| **Health and Safety** | Make sure power cords are not a tripping hazard. Everyday classroom precautions |
| **Plan** |
| **Timings** | **Planned activities** | **Resources** |
| 3 min3-15 min15-20 min20-30 min30-38 min38-40 min  | **Greeting children.**Asking questions:What date is it today?What day of the week today?What`s the weather like today?Who`s absent today?Presentation of the lesson objectives**Revision*****Family members:*** mother, father, brother, sister, grandmother, grandfather, aunt, uncle, cousinThere is / There are***Rooms:*** Attic, Bedroom, Bathroom, Study, Kitchen, Living room, Dining room, CellarThere is a living room in my houseThere are 2 bedrooms in my house ***Furniture*** Door WardrobeWindow BedArmchair OvenCarpet Fridge TV TableSofa BathtubSinkThere is a sofa in my living roomThere is a bed in my bedroom***Days of the week:*** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday***Animals:***Cat, dog, fish, frog, goat, horse, mouse, panda, tiger, fox, Pig, elephant, snake, lion ***Phys.minute.*** The Hokey Pokey Watching the video from YouTube***New vocabulary***What`s the weather like today?It`s …Hot –cold – sunny – rainy – cloudy– snowy – foggy – frostyRepeating in the pairs -What`s the weather like today?-It`s snowy***Miming game***Children make one big circle and one student stands in the middle. He/she closes his/her eyes. The teacher shows children the picture and mime of the weather then they show it to the student in the centre. He/she guesses. Then he/she changes places with other student.***Pair work.*** Children in pairs draw the weather condition, show it to the whole class and ask:What`s the weather like? The class guess and say: it`s… (sunny, rainy etc.) **Reflection 3-2-1**To get learners organize their thoughts, and promote reflection and metacognition, ask them * to record/name three things they learned from the lesson;
* to record/name two things that they found interesting and that they’d like to learn more about;

to record/name one question they still have about the material. |  <https://www.youtube.com/watch?v=Jn7uAsLWXpk>PPT |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Learners ‘Assessment – how are you planning to check learn learning?** | **Cross-curricular links** |
| **Differentiation by support****Mixed-ability grouping**Less able learners may pair up with a classmate if they find the task challenging. Teacher circulates the room constantly offering support to weaker students and encouraging stronger students to think of more complex, abstract thoughts. | Students will be assessed through* observation
* peer checking
 | Science, ICT |
| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |