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| Unit 3: | Our health | |
| Teacher‘s name: | Myrzakhmetova Nurshat Askhatovna | |
| Date: |  | |
| Grade: 6 | Number present: | absent: |
| Topic of the lesson: | Sport in our class | |
| Learning objective(s) that this lesson is contributing to | 6.4.4.1 read independently a limited range of short simple fiction and non-fiction texts;  6.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics | |
| Lesson objectives | * identify the attitude or opinion of the writer in the short text * provide a point of view in conversations and discussions | |

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| Time | Action of the teacher | Action of the student | Assessment | Resources |
| Beginning.    Greetings & Objectives | T. Greet learners and shows puzzle and students predict what about the theme of the lesson |  |  | PPT or picture of a sport |
| **Lead-in** | Teacher asks questions about sport | Ss answer the questions |  |  |
| Teacher asks learners about the topic of the lesson and introduces the lesson objectives | Ss guess the topic of the lesson Ss answer the questions |  |  |
|  | T. shows the pictures with the sports: *football, basketball, American football, baseball, volleyball, boxing, tennis, rugby, ice hockey, skiing.* | Ss repeat new words and write them into their copybooks |  | PPT |
| **Main part**. | T. gives the text about `Olympic games`. Learners should read the text and put it in correct order | Ss should read the text and put it in correct order | Descriptor  - Reads the text and put in correct order  - Answers the questions properly | PPT |
| T. gives questions about the text and learners should answer them  **Correct answers:**  1.The first Olympic Games was in Greece in 776 BC  2.All the cities in Greece  3.Russia joined the Olympic movement in 1952 | Ss answer the questions | Descriptor  -Answers the questions properly | PPT |
| T. shows picture with test ask find correct answers  Correct answers 1. A 2. B 3. A | Ss find correct answers | Descriptor - makes the right choice of the answer. | PPT |
| Learners work in the groups. Teacher prepare discussion task for learners. Teacher gives 4 min for them to brainstorm the ideas and present their findings to the class. | Ss divide into two groups think about for and against this issue | **Descriptor**  -Presents information to the peers  -Select useful information and plans the answer | PPT |
| **End.** Reflect, Learning objectives & Check with Questions | Ask students to reflect on if they feel they have achieved the learning goals and write yes/no | Give feedback on the lesson. |  |  |