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Разработка открытого урока на тему «Игрушки, цифры и цвета»

Цель урока: обобщить изученный материал по теме «Игрушки, цифры и цвета».

Задачи урока:

1. Учебная (обучающая) – продолжить формирование умений употреблять в речи (монологической и диалогической) изученные речевые образцы и лексические единицы;
2. Развивающая – развить фонетический слух и языковую догадку; умение контролировать речь других учащихся и свою собственную речь.
3. Воспитывающая – соотносить умение учащихся и свои действия с действиями своих товарищей в условиях коллективной деятельности.

Оборудование:

1. ТСО (интерактивная доска, ноутбук, звукозаписи);
2. Наглядность: таблицы, игрушки, флешкарты.

Ход урока:

1. Оргмомент.

Teacher: Stand up, children,

Good day, dear pupils.

Pupils: Good day to you,

Good day to you,

We are all in our places

With shining faces.

Звучит песня «Say Hello». Дети поют песню стоя.

T: Good, children. You can sing well. Thanks. Sit down, please. And now tell me, please, is anybody absent today? Tell me, please, what day is it today?

Ps: It is Tuesday today.

T: What month is it now?

Ps: It is April.

T: Do you like April?

Ps: Yes, I do. I like April.

T: What season is it now? Is it spring?

Ps: Yes, it is spring.

T: Do you like spring?

Ps: Yes, I do. I like spring.

T: What is the weather like today?

Ps: The weather is fine.

T: Do you like the weather?

Ps: Yes, I do. I like the weather.

T: Is it sunny?

Ps: Yes, it is sunny, etc.

(учитель использует плакат с изображением погоды)

T: So, children, that’s enough. You are active.

1. Цели урока.

T: Let’s begin our lesson. Today we shall finish our topic «Toys, Numbers and Colours». What is it?

Ps: «Игрушки»

T: What is it?

Ps: «Цифры»

T: What is it?

Ps: «Цвета»

T: Well done, children. Today we shall train the words. We shall play games and guess some riddles. We shall have a play.

1. Фонетическая зарядка (хором и индивидуально)

T: Now let’s do morning exercise for Mr.Tongue. Who is Mr.Tongue, children?

Ps: Мистер язык.

T: That’s right. Please, listen and do.

Мистер язык качается на качели.

[r] [r] [r] red, robot , three

На него налетели комары

[z] [z] [z] zebra, zero

Жужжат пчелы

[ð] [ð] [ð] the, they

Он долго качается на качелях

[ɑː] [ɑː] [ɑː] [ʌ] [ʌ] [ʌ]

car duck

У него заболела голова и он стонет

[ɔ] [ɔ] [ɔ] [ɔː] [ɔː] [ɔː]

dog horse

Он выпил лекарства, а лекарство горькое и он плачет

[ɜː] [ɜː] [ɜː] girl, bird

Лекарство помогло, голова больше не болит

[ɪ] [ɪ] [ɪ] [iː] [iː] [iː]

pig geese

So, children, that’s enough. Thank you for this work.

1. Речевая зарядка.

T: And now answer my question. What colour is it?

Ps: It is pink.

T: What is favourite colour?

Ps: My favourite colour is blue.

T: What number is it?

Ps: It is seven.

T: What colour do you like?

Ps: I like red and green.

T: What colours don’t you like?

Ps: I don’t like green and yellow.

T: What is it?

Ps: It is a cat.

T: Is it a dog?

Ps: Yes, it is a dog.

T: What colour is a bird?

Ps: A bird is yellow.

T: Do you like a brown bear?

Ps: Yes, I do. I like a brown bear.

T: Is a cat a domestic animal or a wild animal?

Ps: A cat is a domestic animal.

T: Is a bird big or small (little)?

Ps: A bird is big.

T: Is an elephant fat or thin?

Ps: An elephant is fat.

T: What toy can you see?

Ps: I can see a giraffe.

T: How many dogs can you see?

Ps: I can see three dogs.

T: What can a dog do?

Ps: A dog can jump.

T: What can’t a frog do?

Ps: A frog can’t fly.

T: What is your favourite toy (animal, pet)?

Ps: My favourite toy (animal, pet) is a dog.

T: What toys have you got?

Ps: I gave got a frog and a bird.

T: Have you got many toys?

Ps: Yes, I have. I have got many toys.

T: Do you like to play?

Ps: Yes, I do. I like to play.

T: What toys do you like to play with?

Ps: I like to play with a cat.

T: So, children, thanks for your great answers.

1. Встреча гостя.

And now, girls and boys, I have a surprise for you. We have a guest. This is a girl. Her name is The Little Red Riding Hood. Children, who is The Little Red Riding Hood?

Ps: Красная шапочка.

T: You are right, children. Listen to The Little Red Riding Hood and answer her questions.

Гость: Hello! I am glad to see you, children! I am a girl. My name is The Little Red Riding Hood. I am fine. I am ten. I am from Great Britain. I am a pupil.

And you, a girl, I am The Little Red Riding Hood. Who are you?

Ps: I am (Asel) – 2 ученика

Гость: My name is The Little Red Riding Hood. What is your name?

Ps: I am (Asel) – 2 ученика

Гость: I am fine. How are you?

Ps: I am fine, thanks. – 2 ученика

Гость: I am ten. How old are you? Six, seven, or eight?

Ps: I am seven. – 2 ученика

Гость: I am from Great Britain. Where are you from?

Ps: I am from Kazakhstan, from Almaty – 2 ученика

Гость: I am a pupil. What are you?

Ps: I am a pupil. – 2 ученика

T: So, children, your answers are good. And now make a story. Who are you? How are you? Where are you from? How old are you? What are you?

2-3 ученика рассказывают о себе.

Ps: Hello! I am Murat (My name is Murat). I am fine. I am seven. I am from Kazakhstan, form Almaty. I am a pupil. Good-bye!

Гость: Thank you for your stories. You are great. Children, please, look in to my basket (достает из корзины игрушки). I have got many toys: a big lion, a little mouse, a grey elephant and many other toys. A dog is my favourite toy. My dog is funny. My dog is big. My dog is nice. My dog is brown. A dog is a domestic animal. My dog can swim. My dog can’t fly. My dog has got four legs. My dog likes meat. I like to play with my dig. Please, a girl, look, what toy do you like? Take it. Why do you like a lion? Make a story. (3-5 ученика рассказывают монологи о любимой игрушке)

T: So, children, let’s finish it. Your stories are fantastic.

1. Проводы гостя.

Now it is time to say good-bye to our guest. We are glad to see you, dear The Little Red Riding Hood. Thank you. Nice to meet you. Good-bye!

Гость: Nice to meet you, too. Good-bye, everyone!

Ps: Good-bye! (дети хором прощаются с Красной Шапочкой)

Красная Шапочка уходит.

T: Children do you like The Little Red Riding Hood?

Ps: Yes.

T: Do you like her toys?

Ps: Yes.

T: I am happy to hear it. That’s enough.

1. Физкультминутка.

T: I see you are tired. Let’s sing and dance. Stand up, please.

Звучит песня «One, two, three» (дети поют и танцуют)

T: You can sing and dance well. Sit down, please.

1. Просмотр мультфильма.

T: Let’s go on. Children, I have got a very interesting carton for you. What is it a cartoon?

Ps: Мультфильм.

T: I agree with you. Watch the cartoon. And answer the questions:

1. What animals can you see?
2. How many animals can you see?
3. What colour are the animals?
4. What animals do you like?

(дети смотрят мультфильм)

T: What animals can you see?

Ps: I can see a dog, a cat, etc.

T: How many animals can you see?

Ps: I can see two dogs, etc.

T: What colour are the animals?

Ps: The dogs are brown, etc.

T: What animals do you like?

Ps: I like the dogs, etc.

T: Fantastic, children. Thanks.

1. Игра (с использованием интерактивной доски)

T: Children, you like to play. Let’s play a game now. Look at the blackboard. Listen and click. (Уроки 1-2 Yazoo Starter CD-Rom). Well, children. You can play well. Go to your places. Sit down, please.

1. Загадки.

T: So, children. It is time to guess some riddles. Listen and guess.

1. It is big. It is a wild animal. It has got a big tail. It is green. It can swim. (a crocodile)
2. It is small. It has got a little body. It is green. It can jump. (a frog)
3. It is a big animal. It is fat. It is a wild animal. It is from Africa. It can run well. It is grey. (an elephant)
4. It is brown. It is a wild animal. It hasn’t got wings. It can climb. It is very funny. (a monkey)
5. It is a domestic animal. It is small. It is nice. It has got a tail. It can run and jump. It likes milk. It has got a kitten. (a cat)
6. It is little. It can swim. It can’t go and run. It likes bread. (a fish)

T: Well, children. Let’s finish it. You are brilliant.

1. Инсценировка сказки «Дом, в котором мы живем»

T: And now, children, it is time to have a play «Дом, в котором мы живем». Come here, children!

**Дом, в котором мы живем**

Стоит домик на полянке. Бежит мышка.

Mouse: Look! A house! A house is a big. A house is nice. I like a house (вбегает в дом). It is my house (из окошка).

Бежит заяц.

Hare: What a big house!

Mouse: Who are you?

Hare: I am a hare. I am grey.

Mouse: Come in, please!

Бежит лиса.

Fox: What a big house!

Mouse, Hare: Who are you?

Fox: I am a fox. I am red. I am nice. I can count one, two, three.

Mouse, Hare: Come in, please!

Бежит лягушка.

Frog: What a big house!

Mouse, Hare, Fox: Who are you?

Frog: I am a frog. I am little. I can hump.

Mouse, Hare, Fox: Come in, please!

Бежит кошка.

Cat: What a big house!

Mouse, Hare, Fox, Frog: Who are you?

Cat: I am a cat. My name is Pussy. I am little. I like milk.

Mouse, Hare, Fox, Frog: Come in, please!

Бежит собака.

Dog: I can see a big house.

Mouse, Hare, Fox, Frog, Cat: Who are you?

Dog: I am a dog. I am Rex. I am a domestic animal.

Mouse, Hare, Fox, Frog, Cat: Come in, please!

Бежит тигр.

Tiger: Oh, I like a big nice house!

Mouse, Hare, Fox, Frog, Cat, Dog: Who are you?

Tiger: I am a tiger. I am big. I am a wild animal.

Mouse, Hare, Fox, Frog, Cat, Dog: Come in, please!

Бежит лошадь.

Horse: What a big house!

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger: Who are you?

Horse: I am a horse. I like to play.

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger: Come in, please!

Бежит свинья.

Pig: I can see a nice house.

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse: Who are you?

Pig: I am a pig. My favourite colour is pink.

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse: Come in, please!

Бежит лев.

Lion: Look! A house!

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse, Pig: Who are you?

Lion: I am a lion. I am big. I haven’t got a house.

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse, Pig: Come in, please!

Бежит крокодил.

Crocodile: What a big house!

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse, Pig, Lion: Who are you?

Crocodile: I am a crocodile. I am green. I can swim. May I come in?

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse, Pig, Lion: Come in, please!

Бежит котенок.

Kitten: I can see a big house!

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse, Pig, Lion, Crocodile: Who are you?

Kitten: I am a kitten. I am little. I have got many toys.

Mouse, Hare, Fox, Frog, Cat, Dog, Tiger, Horse, Pig, Lion, Crocodile: Come in, please!

Teacher: Now all friends live happily in a big house.

Дети встают в хоровод и поют песню:

Sing high, sing low,

Everybody sing!

Tra-la-la. Tra-la-la

A song is everything! (2 раза)

Sing up, sing down,

Everybody sing!

Tra-la-la. Tra-la-la

A song is everything! (2 раза)

Teacher: Now all friends live happily in a big house. Who? A mouse, a hare, a fox, a frog, a cat, a dog, a tiger, a horse, a pig, a lion, a crocodile and a kitten.

Дети встают в хоровод и весело поют песню.

T: So, children, thank you. Fantastic! You are great actors and actresses! Sit down, please.

XI. Стихотворения

Good day to you,

Good day to you,

We are all in our places

With shining faces.

**It is a frog**

It is a frog.

It is a cat.

It is a dog.

It is a rat.

**I have got a horse**

I have got a horse.

I have got a dog.

I have got a brown cow.

I have got a duck.

I have got a bird.

I am playing now.

**A frog is green**

A frog is green.

A parrot is bright.

A fox is red.

A horse is white.

**Toys**

I have got a doll.

I have got a ball.

I have got toys.

I like them all.

**I have got many toys**

I have got a hare.

I have got a bear.

My toys are here.

My toys are there.

**My cat**

My cat is black.

My cat is fat.

I like my cat.

It is my pet.

**A bird**

Fly little bird, fly!

Fly into the blue sky!

One, two, three,

You are free!

**I have got many toys**

My horses are white.

My kittens are grey.

I have got many toys.

Let’s play.

**My dog**

I have got a dog.

His name is Jack.

His head is white.

His nose is black.

**I love my cat**

I love my cat.

It is warm and fat.

My cat is grey.

It likes to play.

**I like dogs**

I like dogs. All dogs:

Big dogs and small dogs,

Glad dogs and sad dogs.

T: It is time to say good-bye! Today at the lesson, we played games, trained the words and guessed some riddles. You worked very well. Everybody gets «fives» for the lesson. Your homework is to think some riddles about your favourite toys.

And now the lesson is over, children. Stand up, please.

Дети встают и поют песню «Say good-bye»