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| **Short-term plan**  **Unit 7 LESSON 1:**Music and Films. | | | | **School: 15th Secondary School** | | | |
| **Date: 25.02.2021** | | | | **Teacher name: Alma Mukhtarova** | | | |
| **Grade:9** | | | | **Number present:** | | **absent:** | |
| **Theme of the lesson:**Types of films | | | |  | | | |
| **Learning objectives** | 9.3.8.1 - recount extended stories and events on a range of general and curricular topics  9.3.4.1 - respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;  9.4.4.1 - read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;  9.6.16.1 - use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics  9.3.5.1 - interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks; | | | | | | |
| **Lesson objectives** | **All learners will be able to**  use some language from the module to express views and pose some relevant activity accurately | | | | | | |
| **Most learners will be able to**  use a range of language from the module to express views and pose a range of relevant activity accurately | | | | | | |
| **Some learners will be able to**  use a wide range of language from the module to express views and pose a range of relevant activity accurately | | | | | | |
| **Assessment criteria** | Pupils can assess each group presentation using clauses of concession | | | | | | |
| **Previouslearning** | character and plot vocabulary from previous section | | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | | **Planned activities (replace the notes below with your planned activities)** | | | | | **Excel Resources** |
| **Beginning the Lesson** | | **To introduce the topic of the lesson**  Setting objectives by the students and comparison with the lesson objectives  Good afternoon students. Today we will have unusual lesson. How do you think why?  Because we will have our open lesson through the platform Zoom.  I wish you would like our lesson.  I wish you good Luck | | | | |  |
| **Main Activities** | | Present Ss the clauses of concession   * Students watch the pictures and discuss what about they are going to study * Stimulate students talk * To make students guess what actions they are going to do during the lesson   Look on your screen of your mobiles what are you see?  Yes, these are persons are famous. Why they are famous?  Whats joined all of these people? Yes they are all actors or actress and they are all have a general attitude. Which one ? Yes you are right. Its film. who knows smth about these famous persons? Where are they from? How old are they? Do they have family or don’t?  And now please look at your screen one more. What can you see their? Yes , its some activities? Please name my all of the activities. You should say me what activity we are going to do?  To present a new words for types of films   * Listen new words and explain the task * Give Ss time to complete the sentences * Check Ss’ answers   There are new words. These words are for our topic “Film”. Lets activate all of these new vocabulary.  Ex 1. Wright the definitions for the following types of films using the phrases bellow  Ex 2 page 75  Match the reviews (A-D) to the film posters (1-4) What type is each film?  Critical thinking  To develop character empathy skills   * Teacher introduce for students songs from the well-known films * Teacher ask students write the name of the films which these songs are from * Students check their answers * Ask various Ss around the class to share their answers   To develop creative thinking skills  Home task.   * Teacher ask students to make advertising for their lovely film * Students have to protect their project work | | | | | **P 75 ex 1**  **P 75 ex 2** |
| **Endingthelesson** | | Ss assess by themselves. Students discuss what was easy and difficult for them. | | | | |  |
| Additional information | | | | | | | |
| Differentiation | | | Assessment | | Cross-curricular links  ICT links | | |