**Открытый урок**

**“Family relаtionships”**

(личностно-ориентированное обучение)

**Цель**: дать учащимся возможность использовать свои навыки в практических упражнениях.

**Задачи:**

1.Повторить и обобщить знания лексического и грамматического материала по теме.

2.Развивать навыки чтения, диалогической и монологической речи.

3.Помочь учащимся выразить понимание ценности семейных отношений, проследить влияние на детей связи поколений, научить учащихся быть самодостаточными и самокритичными.

**Наглядности:**картинки из жизни Великобритании, проектные работы учащихся, интерактивная доска ,дисковод, материал из журнала “SpeakEnglish”,письменное домашнее задание по теме.

**1.Warm-up. Project “ The family tree”**

-Good morning, students. Sit down, please. Today we have one of the most interesting themes which is called “Family relationships” .We talk a lot about different aspects of family lives and your progress about expressing your understanding the theme.

-(картинкиизжизнилюдейвВеликобритании)Ontheblackboardyoucanseethe scenes from the life of British people: their homes, their holidays,household chores and the way they spend the free time. What can you say about them?

-(интерактивнаядоска)Today`s lesson we begin with the description of the most important person in GB –The British Queen Elizabeth 2.(беседаоеесемейномдревеинаследномпринцеВильяме)

- Уоur written hometask was to prepare a project “My family tree”.Are you ready?I see you have already hung them on the blackboard. (рассказ учащихся по своим семейным древам)

**2.Presentation.Everydayofthefamily.**

2.1What do you do when?”Early morning?”(“Speak English”)

- Your task is to listen and repeat after the announcer(повторлексикиипрослушиваниедиалога).

Вставатьgetup

Умыватьсяhavea wash

Чиститьзубы clean your teeth

Одеватьсяgetdressed

Незабудьdon`tforget

Дорогойdear

-Is everything the same in your mornings?What is your ideal morning?

-Do you help your mother about the house? Do you do it with pleasure or is it your unpleasant duty?(беседасучащимися)

2.2”Dailyroutine”(прослушивание и повтор лексики за диктором)

-Have you understood the interview? Do you usually have an affair with your family and friends during the day?Tell us ,please ,in some words .(беседа)

2.3 ‘’In the evening”(прослушивание)

-Have you got the same situation when you prepare to watch TV with your family or to go for a walk with your friends instead of doing homework ?Give your own opinions.(беседа)

2.4”Household chores”(прослушивание)

-Our two students prepared their own dialogues how they sharehousehold chores .Listen to them.(диалогдвухучеников)

-What can you add about it ?

2.5”What are you going to do at weekend?”(прослушивание)

-The next two students will talk about their free time.(диалогдвухучеников)

**3.Follow up. “About yourself”**

3.1”Problem page “(сочиненияучеников)

There is no family without problems in their life .Your task was to write compositions about some problems in family relationships. The task is to listen attentively to each other and to give them advice solving their problems .(чтениесочиненийучащихсяисоветыодноклассников)

a.”Mother and daughter”

b. “Father and son”

c. “Brother and son “

3.2What type of person are you?

-Listen and learn some positive and negative traits.(прослушивание)

-The task is to tell us what your parents, teachers, friends and yourselves think about you.

*Negative character traits Positive character traits*

Mean kind

Unkind good-temered

Shy loyal

Arrogant honest

Aggressive generous

Moody fan-loving

Envious easy-going

Impatient gentle

Serious confident

Proud cheerful

**4.Wrap-up.**

-The time is over and we must do conclusions. Please, answer the question: Have you liked the lesson? Why yes /no? What have you learnt during the lesson?(мненияучеников)

-Your marks for the lesson are…(оценки)

-Your home task will be to read and understand the text “Family relationships” and we will discuss it at the lesson.

Stand up. Good bye.