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| **LESSON 5****Unit 1: Our World** | **School: 26** |
| **Date:** | **Teacher name:** |
| **Grade: 8** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | Natural disaster |
| **Learning objectives** |

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| 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics; 8.2.7.1 recognize typical features at word, sentence and text level of a growing range of spoken genres |

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| **Lesson objectives** | **All learners will be able to:****Most learners will be able to:**-to present natural disasters**Some learners will be able to:**-listen and read for gist |
| **Previous learning** | Word formation |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | **Organizational moment**Teacher greets students. Teacher discusses learning objectives with the students. **Check hometasks** Ask to Ss read your sentences and check, correct mistake |  |  |  |
| Middle30 min | **To identify what pictures show**Ask Ss to look at the picture on Ex.1 p.10 and listen, repeat, ask “What are these words in your language”Ask Ss to look at the pictures A-E and read through the descriptions 1-5. Give Ss time to match them andcheck their answers.**To read the text**Ask Ss to read the title of the text and look at the picture. Ask “What are these words in your language?”**To listen and read for gist and specific information** Ask Ss to read the text again and find answers of questions**To develop critical thinking skills**Ask Ss to think and tell about Why engineering is important? Listen their opinions and di discuss | Learners look at the pictures and translate in KazakhLearners read the text, answer the questionsLearners read the text again and for questions 1-3 choose answer A, B, CLearners think and tell own ideas, complete opinions each other | *Verbal evaluation* *Individual avaluation**Mutual avaluatio**Individual avaluation* |  |
| End5 min | REFLECTION**To consolidate vocabulary from the text**Explain the task.Allow Ss time to fill in the gaps with the correct verbs. Check Ss’ answers.Home task: to learn the new vocabulary and write essay If I will engineer? **Saying goodbye** |  | *Self-assessment* |  |