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| **Term 2. Unit 3: Values****LESSON 1** | **School №40 by D.M.Karbyshev** |
| **Date:** | **Teacher name: Саутова Л.Ф.** |
| **Grade: 5** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | ***Lesson 1. Family member.*** |
| **Learning objectives** | 5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics;5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics; 5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics;5.5.3.1 write with support factual descriptions at text level which describe people, places and objects;5.6.6.1 use basic personal and demonstrative pronouns and possessive pronouns on a limited range of familiar general and curricular topics |
| **Lesson** **objectives** | **All learners will be able to:*** develop their critical thinking skills by drawing a family tree with some support
* practice speaking skills and asking questions using topical vocabulary with some support
* develop their ability to recognize the specific information in the text while selecting the words with some support

**Most learners will be able to:*** develop their critical thinking skills by drawing a family tree with a little support
* practice speaking skills and asking questions using topical vocabulary with a little support
* develop their ability to recognize the specific information in the text while selecting the words with a little support

**Some learners will be able to:*** develop their critical thinking skills by drawing a family tree with no support
* practice speaking skills and asking questions using topical vocabulary with no support
* develop their ability to recognize the specific information in the text while selecting the words with no support
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| **Previous learning** | Living things  |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning5 min | WARM-UP Have you got a father?Have you got a mother?What is her name?How old is she?* Teacher shows the picture of a family and learners call out any names of people in a family.

Teacher asks learners about the topic of the lesson and introduces the lesson objectives | Learners answer the questions. Learners watch slideshow and find the theme of the lesson. | *Individual evaluation* | PPT slides or picture of a family |
| Middle20 min2 min15 min |  Teacher shows the flashcards with the members of family or video to introduce new words. **Activity 1:** T. shows the flashcards and learners put right hand up if the word is a female family member, left hand up if the word is a male family member. ***Individual task for learner Gorbunov A.*** **Activity 2:** T. shows the picture of a tree, elicits ‘tree’, and explains that learners can also draw a family tree. T. asks learners to draw what they think a family tree looks like. T. asks why it’s called a family tree – there are roots and the family grows. Learners draw their family tree with the names of his/her family members and should say 5 or 6 sentences about their family members, e.g. It’s my mum. Her name is \_\_\_\_\_\_\_. She is \_\_\_\_\_ years old. She is \_\_\_\_\_\_\_\_ (profession). She is \_\_\_\_\_\_\_\_ (adjective to describe her appearance or character)T. can choose 2-3 learners to present their family tree but learners should choose only one member of their family to tell about**Physical activity** **Activity 3:** **Learn and practice using possessive adjectives**Teacher draws the leaners’ attention to the table and elicit the meaning of possessives and the affirmative form of “have got”.**Rules***We use ‘s for possession with \_\_\_ words**We uses “for possession with \_\_\_\_ words*Descriptors: Complete the rules with singular and plural. | Learners write the words on their vocabulary: *dad, son, uncle, grandson, grandfather, mum, daughter, granddaughter, grandmother, aunt, brother, sister, niece, nephew* Learners draw their family tree with the names of his/her family membersLeaners watch video, listen and danceLeaners look at the examples and complete the rules with singular and plural. **Leaners makes ex. 1,2 p.20**  | *Verbal evaluation* *Individual evaluation**Mutual evaluation*  | <https://www.youtube.com/watch?v=FHaObkHEkHQ>Worksheet 1 Gorbunov A.<https://www.youtube.com/watch?v=uzAl5gHD5-I&list=PLQK2XiUY9C2i0AEnCEqjc0p9YUcPPoJs2&index=221>Student’s book p.33Work bookp.20 |
| End3 min | **VAK feedback.**VAK- Visual, auditory, kinaesthetic.What have you learnt with your eyes this lesson?What have you learnt with your ears?What have you learnt with your body?Home task: make ex.2 at page 33 Complete the letters**Saying goodbye** | Come back to the lesson objectives and summarize with leaners if they met the lesson objectives. Ss give the VAK feedback. | *Self-assessment*  | PPTStudent’s book p.33 |