**Short Term Plan**

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| Unit  | School: KIS “ Bayterek” |
| Date: 24.11.21 | Teacher's name: Semihkvostova Ye. V |
| Grade: 6V | Number present:  | absent: |
| The topic of the lesson:  | Project work. School and School Subject |
| **Learning objectives(s) that this lesson is contributing to** | 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.3.2.1- ask simple questions to get information about a growing range of general topics 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; |
| **Lesson objectives** | **All Students :*** To work in a group
* To talk about and understand general topics with support
* To answer to the questions using support

**Most Students :*** To talk about and understand general topics with minor support
* To answer to the questions using minor support

**Some Students :*** To talk about and understand general topics without support
* To answer to the questions without using support
 |
| **Assessment criteria** | A learner can use topic-related vocabulary in speaking and writing |
| **Value links** | Respect, creativity |
| **Cross curricular links** | Biology Chemistry Science Geography |
| **ICT skills** | TV and notebook |
| **Previous learning**  | The students have already some knowledge on the topic of animals and people  |
| **Plan** |
| **Planned lesson stages** | **Planned activities** | **Resources** |
| Beginning3 minMiddle3 min2 min5 min3 min7min6 min5 min | **Lead-in:*** The teacher greets the students and asks about the date, the day of the week, the weather
* Teacher presents learning and lesson objectives and general theme of the Project work

**Pre-speaking:*** The teacher presents the descriptors of the lesson

 Descriptors point (48)All the members of a group participate in presenting  5The project is colorful 10The speech is fluent 5The speech is grammatically correct 5The project has new information 10All the questions were answered 10The project has introduction 1The project has conclusion 2* The teacher asks the questions

What words do you associate with school? (lesson, subject, teachers, students, homework, break, education, school supplies)* The teacher shows the statement and suggests students to agree or disagree with it

**Henry Ford said, "Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young."****The main part**The first group of students present the project “School and education”1. What is school and education2. What for do we need school and education3. What rules do we have at school/ do we really need rules4. What it would be if there were no schools5. The school of my dream6. Questionnaire**Differentiation** Visual support/ less able students worked in a group with strong students**Teacher’s assessment*** After the presentation the teacher asks the students the additional questions

(What are the 2 types of schools? What is the difference between the state and the private school? How do we call the subjects that we must study at school? What is canteen, aid-post, library, gym? )The second group of students present the project about Chemistry1. What is chemistry and what for do we need it2. Acids and bases3. Uses of acids and bases4. What it would be if there were no chemistry5. Famous scientists and there discoveries 6. Experiments 7. Questionnaire**Differentiation:*** By support
* More able students help less able students

**Teacher’s assessment**The third group of students present the project of Geography1. What is geography and what for do we need it2. The Earth/directions/interesting places on the earth3. Disasters 4. Famous explorers and their discoveries 5. What it would be if there were no geography 6. Questionnaire**Differentiation:*** By support
* More able students help less able students

**Teacher’s assessment**The teacher asks the questions to summarize the project work What subjects are going to be useful for you in your future?What motivates you more good or bad marks?What is more important talent or systematic learning?Do you know anybody who cannot read or write?Why do the students cheat during the test?What skills do learn at school that you will need in your future? | PPT Slide 1PPT Slide 2PPT Slide 3PPTSlide 4PPTSlide 4PPT Slides 5-6PPTSlide 7 |
| The end of the lesson5 min | At the end of the lesson the teacher asks each student (What have you learnt today? What was interesting for you? What would you like to learn more?) |  |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | **Assessment – how are you planning to check learners’ learning?**  | **Health and safety checkICT links** |
| Differentiation* By support
* More able students help less able students

The teacher supports by using pictures |  Assessment criteria All the members of a group participate in presenting The project is colorful The speech is fluent The speech is grammatically correct The project has new information All the questions were answered The project has introduction The project has conclusion  | Health and safety check links.  |
| **Reflection***Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?* *If not, why?**Did my planned differentiation work well?* *Did I stick to timings?* *What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
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| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:What two things would have improved the lesson (consider both teaching and learning)?1: What have I learned from the lesson about the class or individuals that will inform my next lesson? |