**Внеклассное мероприятие по английскому языку для 5 класса.**

**“Funny English” - «Забавный английский»**

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**Цель:** повышение интереса учащихся к изучению английского языка.

**Задачи:**  
***1. Образовательные:***  
- расширить лингвистический кругозор и эрудицию учащихся;

***2. Практические:***  
- активизировать и закрепить лексику по темам “School”, “Home”, “Animals”,“Seasons”,“Family”;  
- повторить грамматический материал Present Continuous;

- повысить интерес учащихся к изучению английского языка;  
***3. Развивающие:***

- развитие устной речи учащихся;  
- развивать языковую догадку, внимание и логическое мышление;  
***4. Воспитательные:***  
- воспитывать умение работать в команде;  
- воспитывать чувство взаимопомощи и уважительного отношения к соперникам;

**Оборудование:**  
карточки с заданиями, интерактивная доска, карточки для конкурсов “Lazy Sentences”…, музыкальное сопровождение, оценочный лист, классная доска, мел, дипломы.

**Ход мероприятия**

**Организационный момент**

Good afternoon boys and girls!I`m glad to see you at ourunusual lesson. As you see today we`ve got a lot of guests at our lesson. Be more active today and don`t worry please and try to do your best. OK?

We are going to have a trip round the English language today. We `ll have a lot of fun, so the name of our unusual lesson is “Funny English.

We`ll visit a lot of interesting stations, look at the screen and do amounts of funny tasks, we revise the material of previous lessons and have a rest.

Today we shall have a competition between two teams. The first team is on the left, and the second team is on the right. Each team has its name, motto and captain. You should do the tasks correctly and for each correct answer I`ll give you a score. And at the end of the lesson we`ll know who`s the winner.

So, let`s start! Are you ready? OK! Ready, steady, go!

**Приветствие команд. Презентация названия команды, девиза, эмблемы.**

(Участники команд представляют свои команды)

Your home task was to create the name, the motto and the emblem of your team. I will ask your leaders to introduce your team.

**Team1:** Who is captain in your team? Present us your team. (The name of our team is: Kazakhstan. Our motto is: We are the best. And this is our emblem.

**Team2:** Who is captain in your team? Present us your team. (The name of our team is: Great Britain. Our motto is: Use or lose. And this is our emblem.

**Тур 1. “Funny questions” («Забавные вопросы»)**

Our train is going to have a trip and the first station  is **“Funny questions”**

Answer the questions correctly one by one:

1. The first day of the week is …(Sunday)
2. The last day of the week is …(Saturday)
3. The colour of the sun is… (Yellow)
4. What colour is the sky? (Blue)
5. You drink it when you are very thirsty… (Water)
6. What do you eat when you are very hungry? (Food)
7. Move quickly… (Run)
8. You pick flowers in a…(Garden)
9. The first month of the year… (January)
10. The month that follows October… (November)
11. A domestic animal that can bark… (Dog)
12. A very big animal…(Elephant)
13. Eight plus one is…(Nine)
14. Seven plus two is…(Nine)
15. Boys and girls at school are… (Pupils)
16. Your mother and father are your…(Parents)
17. What language do people speak in England…(English)
18. What language do people speak in Russia…(Russian)

**Тур 2. “Lazy  sentences” («Ленивые предложения»)**

Let us do one more task. Now I will give you cards with 5 sentences. But be careful! The words in the cards are mixed. You have to correct the mistakes. Start doing the task right now. You are given 2 minutes.  
(Нужно записать предложения, расставляя слова в правильном порядке).  
**Team 1:**

1) Cooking, is, she, now  
2) Football, Peter, is, at the moment, playing  
3) My, is, mother, TV, watching  
4) Alice, homework, doing, is, her  
5) Are, what, doing, you?

**Team 2:**

6) Dad my the painting house is

7) Writing am I an email my friend to

8) Children the  doing are homework

9) John is his car repairing?

10) Computer Mary games playing is not

**Тур 3. “Let`s play Crocodile game”.** A team player chooses a card, read the words on it, but don't tell it to anyone. He must use facial expressions and movements to explain this word.

**Тур 4. “Funny adjectives” («Забавные прилагательные»)**

Complete the phrases with suitable words. Choose from the following:

**Team 1:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | as busy as.… | A | a kitten |
| 2 | as wise as….. | B | an ox |
| 3 | as  playful as….. | C | a snail |
| 4 | as slow as…. | D | a bee |
| 5 | as strong as…. | E | an owl |

**Team 2:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | as stubborn as …. | A | a peacock |
| 2 | as quiet as…. | B | a frog |
| 3 | as proud as…. | C | a mule |
| 4 | as gentle as | D | a mouse |
| 5 | as wet as… | E | a lamb |

Answers: Team 1: 1D, 2E, 3A, 4C, 5B

                Team 2: 1C, 2D, 3A, 4E, 5B

**Тур 5. Riddles**

1. I have four legs, but I can’t walk. (a chair)

2. I’m tall and green, I’m in the garden. (a tree)

3. It doesn’t have legs, but it goes. (a watch)

4. It doesn’t have legs, but it jumps. (a ball)

5. Two brothers, but they don’t see each other. (eyes)

6. It is white and cold and sweet. All children like it. (ice-cream)

7. It is not a man, it is not a woman, but it teaches us. (a book)

8. It gives us milk and butter two. It’s very kind and likes to moor. (a cow)

**Тур 6. Распределите слова по темам.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Weather** | **House** | **Room** | **Family** | **Bag** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Kitchen, Bathroom, Fireplace, Daughter, Armchair, Sunny, Rainy, Hall, Living room, Sofa, Bedroom, Uncle, Son, Ruler, Rubber, Brother, Textbook, Carpet, Picture, Brother, Cold, Cloudy, Grandmother, Pencil, Warm, Carpet, Pencilbox

**Тур 7. Make a poster.**

**Подведение итогов игры. Рефлексия.**

(Подсчитываются очки команд, объявляются победители).

-Thank you for your work. You all were active and clever today.

-Do you like our competition?

-You`ve got special cards of the mood on your table, show me your mood

( Учащиеся показывают карточку с настроением)

**Играем со зрителями**

**Команды выполняют задания – игра со зрителями «Continue»**.

Утром каждым в школе птичьей,

Всех птенцов петь учит ..

(teacher - учитель)

Готов обед у миссис Эйбл,

Гостям накрыт уж круглый ...

(table)

Не проспать чтоб на урок,

Мы заводим на ночь ...

(clock)

В летнем саду для детей наберут

Сладких и вкусных, полезных всем ...

(fruit - фрукты)

Нужен всем нам на обед

Пышный, вкусный, свежий ...

(bread)

В клетке лев рычит, шумит,

Чтоб на ужин дали ...

(meat)

От жары сейчас сгорим!

Ох, подайте нам ...

(ice-cream)

Я его хоть банку съем -

Из клубники вкусен ...

(jam)

Кисло-сладкий он на вкус,

Витаминный пейте ...

(juice)