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| **Unit 1** | **Our Class** |
| **Teacher** | **Popova L.O** |
| **Date** | **19,09,22** |
| **Grade 6** | **Number Present:** | **absent:** |
| **Theme** | Meeting people |  |
| **Learning objectives** | 6.3.2.1- ask simple questions to get information about a growing range of general topics6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding; |
| **Lesson objectives** | Learner have to understand how prepositions are used, know the types of interrogative pronouns |
| **Planned activities** |
| **Planned timings** | **Teacher action** | **Student action** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-up**10 min.** | **Emotional mood** **I.Greetings**. Teacher greets learners.Hello boys and girls, how are you today?That’s goodWhat the weather like today?Do you like this weather?  You can see three smiles on your desks. Please, choose and show me, what mood do you have at the beginning of our lesson?**II. Organizational moment.**How do you think what the theme of our lesson?The topic of our lesson is « meeting people ».  -Write down the date and the topic of our lesson.-What will we do in our lesson?**The aim:** This lesson teaches common expressions for meeting people. Through listening and role play the students learn how to introduce themselves and greet other people in both formal and informal situations.  | Children are positive about the lessonPupils answer the questions-Hello teacher-Fine thanks-Today is…..-Yes, I do/No, I don’tLearners guess the theme of the lesson.Have to listen the dialogues and try to guess the theme.Learners have to understand the aim of the lessonWrite down the date and the topic of the lesson | Oral comments«The praise» method to evaluate | <https://www.linguahouse.com/ru/esl-lesson-plans/general-english/meeting-people>bookVisual aids There are two animated videos which can be played as an interesting alternative to the audio dialogues in Ex4. |
| **Main part** | **Beginning the lesson**We have new words. Look at the blackboard and repeat after me.What was your home task?While you will write them let’s check up your home task**Task 1****Task 2** **Task 3****The rule****Task 4****Consolidation of the studied material****Make questions**Can you talk about interrogative pronouns?Can you express your likes and dislikes? | *Learners have to listen the teacher* *then open the dictionaries and write new words, then spell them together after the teacher.*1)Learners have to show their homework.*Learners have to look at the picture and think about what hobby does the boy interested in**2)Learners have to listen or read the dialogue then check the answers**3) Learners have to answer the question orally**Learners have to understand the rule**Then listen and check* | Individually and in written form«The praise» method to evaluate(похвала)Oral commentsMutual check up Oral commentsIndividually and in written formOral commentsMutual check up  | Visual aidsFlash cards**Laptop**DictionarieshandoutblackboardPb p 15Pb p15copybooksPb p 15HandoutSheet of papersBoardPb p 15Handout |
| **The end of the lesson** | **Feedback**I’ll give you a table for every pair “green, yellow, red sheets of paper” complete them with your own thoughts about the lesson.Giving the marks for the lessonI hope you’ll be ready for the next lesson and get a good mark.**Home task: words, ex 3,4 p 15** |  Learners complete the table what they know and want to know, knew.***Aim:***define what they have learnt from today’s lesson.**Efficiency:**Helps to analyze about their understanding- What has been learned- What remained unclear- What is necessary to work on  | **Feedback:****A method of Holly tree.** | **A table for Feedback** |

**Проверено на наличие и соответствие календарному плану**

**Зам.директора по НМР Кашкынова Ж.А.**